St. Xaviers School Syllabus and Lesson Planner



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Class	11	Syllabus		
Subject	SOCIOLOGY	Symbus		
Ch. No.	Name of Chapter	Торіс	Month	Week
	PAPER	I (THEORY) - 70 MARKS		
		FIRST SEMESTER		
1	ORIGIN AND DEVELOPMENT OF SOCIOLOGY AND ANTHROPOLOGY	1.EMERGENCE OF SOCIOLOGY AS A DISCIPLINE - DISCUSS THE DEFINITION, ORIGIN AND GROWTH OF SOCIOLOGY AS A DISCIPLINE - DEFINE THE NATURE AND SCOPE OF SOCIOLOGY 2.CLASSICAL THINKERS AND THEORIES - CONTRIBUTION OF CLASSICAL THINKERS ON THE BASIS OF THEIR THEORIESAUGUST COMTE- POSITIVISM HETBERT SPENCER- THEORY OF EVOLUTION (SOCIAL DARWINISM & ORGANIC ANALOGY) EMILE DURLHEIM - STRUCTURAL FUNCTIONALISM (SACRED & PROFANE, DIVISION OF LABOUR, SOLIDARITY) MAX WEBER- INTERPRETETIVE SOCIOLOGY (BUREAUCRACY, TYPES OF AUTHORITY) KARL MARX - CONFLICT THEORY (CLASS & CLASS STRUGGLE) 3. SOCIOLOGY & OTHER SCIENCES - RELATIONSHIP BETWEEN SOCIOLOGY AND OTHER SOCIAL SCIENCES (SIMILARITIES & DIFFERENCES)POLITICAL SCIENCEE, ECONOMICS, ANTHROPOLOGY (PHYSICAL ANTHROPOLOGY, SOCIO-CULTURAL ANTHROPOLOGY), HISTORY, PSYCHOLOGY, PHILOSOPHY.	APRIL + MAY+ JUNE	3,4 &1 & 3&4
2	RESEARCH METHODOLOGY	IMPORTANCE OF RESEARCH METHODOLOGY IN SOCIOLOGY - DEFINITION AND IMPORTANCE OF SOCIAL RESEARCH. METHODS - SCIENTIFIC METHOD (FORMULATION OF THE PROBLEM,OBSERVATION, CLASSIFICATION, HYPOTHESIS, VERIFICATION AND PREDICTION) TOOLS OF DATA COLLECTION (PRIMARY& SECONDARY): A BRIEF IDEA OF RESEARCH TOOLS USED - QUESTIONNAIRE, INTERVIEW, OBSERVATION, DOCUMENTARY RESEARCH. DEFINITION, MERITS & DEMERITS OF THE ABOVE.	JULY	3 & 4 & 1

3	BASIC CONCEPTS	 1.INDIVIDUAL & SOCIETY UNDERSTANDING THE ROLE OF AN INDIVIDUALAND HIS RELATION TO THE SOCIETY DEFINITION OF THE SOCIETY; CHARACTERISTICS OF SOCIETY- TO BE EXPLAINED IN DETAIL. DISCUSS THE DEFINITION, CHARACTERISTICS, PROBLEMS AND DIFFERENCES BETWEEN RURAL AND URBAN SOCIETY. 2.SOCIALIZATION- MAN AS A SOCIAL ANIMAL. HUMAN BEING AS A RATIONAL AND SOCIAL PARTNER IN ENVIRONMENTAL ACTIONS. DEFINITION AND CHARACTERISTICS OF SOCIALIZATION; PRIMARY AND SECONDARY AGENCIES OF SOCIALIZATION (FAMILY, SCHOOL, SOCIETY, PEER GROUP, MEDIA, RELIGION) DEFINITION OF NATURAL SELECTION, SOCIAL SELECTION AND HEREDITY. NATURE VS NURTURE - TO BE DISCUSSED BRIEFLY (EXPLAIN MAN AS A SOCIAL BEING, USING THE EXAMPLES OF FERRAL CASES OF GENIE, AMALA & KAMALA AND ANNA. 3. CULTURE- NOTION AND ATTRIBUTES OF CULTURE. DEFINITION AND CHARACTERISTICS OF CULTURE; BRIEF EXPLANATIONS OF THE FEATURES OF NORMS, FOLKWAYS, MORES, CUSTOMS, VALUES. DEFINITIONS ONLY OF MATERIAL AND NON- MATERIAL CULTURE, CULTURAL LAG AND CULTURE CONFLICT. A BRIEF OUTLOOK AT SOME PAST TRADITIONS & CUSTOMS WHICH REFLECT A CLOSE UNDERSTANDING OF MATERIAL AND NON- MATERIAL CULTURE, CULTURAL LAG AND CULTURE CONFLICT. A BRIEF OUTLOOK AT SOME PAST TRADITIONS & CUSTOMS WHICH REFLECT A CLOSE UNDERSTANDING OF MATERIAL & NON- MATERIAL CULTURE SACRED GROVES, JOHADS, ERIS (WATER TANKS OF SOUTH INDIA), FARMERS CROPS & GROWING SEASON IN COMPLETE HARMONY WITH LOCAL ENVIRONMENT & SEASONS ETC. 	AUG.	1,2,3,4
	S	ECOND SEMESTER		
4	SOCIAL STRUCTURE	 ECOND SEMESTER 1. SOCIAL GROUPS - DEFINITION AND FEATURES OF COMMUNITY AND ASSOCIATION, DIFFERENCE BETWEEN COMMUNITY AND ASSOCIATION, DEFINITION AND FEATURES OF PRIMARY GROUPS & SECONDARY GROUPS, DIFFERENCE BETWEEN PRIMARY & SECONDARY GROUPS; DEFINITION AND FEATURES OF ORGANIZED & UNORGANIZED GROUPS (PUBLIC MOBS, CROWD& CROWD BEHAVIOUR), DIFFERENCES BETWEEN ORGANIZED & UNORGANIZED GROUPS; DEFINITION ONLY OF REFERENCE GROUP, IN- GROUP, OUT-GROUP. 2.STATUS & ROLE - DEFINITION OF STATUS, TYPES OF STATUS - ASCRIBED & ACHIEVED: DEFINITION, FEATURES AND DIFFERENCES BETWEEN THE TWO; DETERMINANTS OF STATUS. DEFINITION OF ROLE, ROLE CONFLICT AND ROLE STEREOTYPE (WITH SPECIAL REFERENCE TO LOOKING GLASS SELF THEORY BY C. H. COOLEY- DEFINITION AND BRIEF EXPLANATION THROUGH ONE EXAMPLE) 	SEPT + OCT	4 & 1,3,4

		3. SOCIAL PROCESSES - COOPERATION, COMPETITION AND CONFLICT - THEIR DEFINITIONS, CHARACTERISTICS AND DIFFERENCES.		
5	SOCIAL PROBLEMS	OVER POPULATION (WITH FOCUS ON POVERTY UNEMPLOYMENT, ILLITERACY), CHILD LABOUR, JUVENILE DELINQUENCY, PROBLEMS OF AGED AND PROBLEMS OF DIFFERENTLY ABLED (SOCIAL AND CULTURAL ATTITUDE AND BUILT ENVIRONMENT) ALL THE ABOVE PROBLEMS TO BE DISCUSSED IN DETAIL HIGHLIGHTING THEIR CAUSES AND REMEDIAL MEASURES. ADDITIONALLY, PROBLEMS OF THE AGED AND PROBLEMS OF THE DIFFERENTLY ABLED TO BE DISCUSSED WITH REFERENCE TO SOCIAL, CULTURAL ENVIRONMENT AND THE INFRASTRUCTURE - ATTITUDES, SPECIAL REQUIREMENTS E.G. RAMPS , SIGNAGE.	NOV	1 & 2 & 3& 4
	INDIAN SOCIOLOGISTS			
6		CONTRIBUTIONS OF INDIAN THINKERS IN THE FIELD OF SOCIOLOGY: N.K. BOSE, IRAVATI KARVE, R.K. MUKHERJEE, G.S. GHURYE, M.N. SRINIVAS. THE FOLLOWING CONTRIBUTION OF EACH THINKER ARE TO BE DISCUSSED: RADHAKAMAL MUKHERJEE - SOCIAL ECOLOGY G.S.GHURYE - THEORIES OF ORIGIN OF THE CASTE SYSTEM N.K.BOSE - THE HINDU METHOD OF TRIBAL ABSORPTION IRAVATI KARVE - KINSHIP AND FAMILY M.N. SRINIVAS - THE CONCEPT OF BRAHMANIZATION & SANSKRITIZATION	DEC +JAN	1&2 & 1&2&3& 4
		BRAHMANIZATION & SANSKRITIZATION		
		PAPER II (PROJECT WORK) - 30 MARKS		
7	CANDIDATES WILL BE EXPECTED TO HAVE COMPLETED ANY TWO STUDIES FROM ANY CHAPTER COVERED IN THEORY. EACH STUDY WILL BE OF 15 MARKS.			